



JOINT ACTION RESULTS ON DATA FOR CURRENT AND FUTURE HEALTH WORKFORCE

Side Session 1, Auditorium 200

JA Closing Event Mons, May 2016



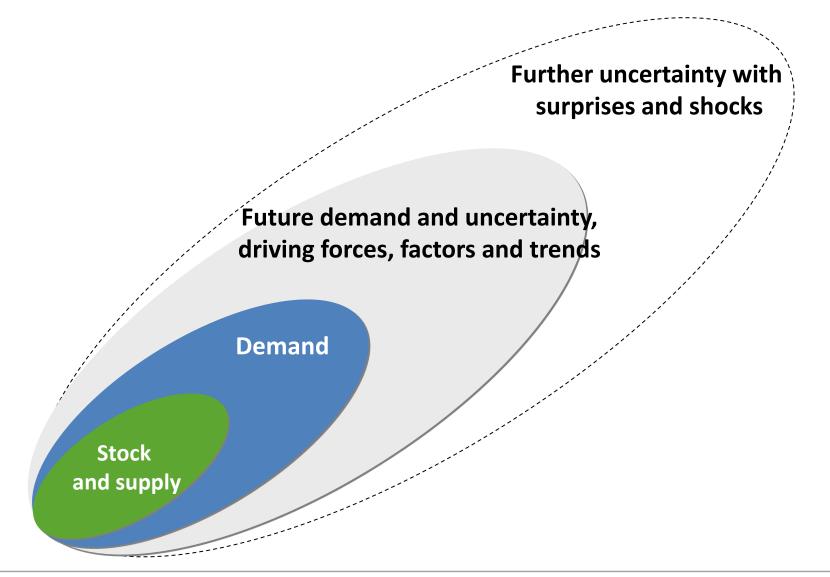
This session

14:45 - 15:00	Introduction by Matt Edwards		
15:00 - 15:35	Data for the current workforce		
	Zoltan Azsalos, Semmelweis University, Hungary		
	Dr. Zoltan Cserhati, National Institute for Health Development, Hungary		
15:35 - 16:10	Data for the future trends in health workforce		
	Matt Edwards and John Fellows, Department of Health, United Kingdom		
16:10 - 16:30	Horizon Scanning Pilot Project Belgium		
	Prof. Lieve Peremans MD, University of Antwerp, Belgium		
16:30	Panel discussion – moderator Matt Edwards Presenters plus experts Dr Ronald Batenburg, NIVEL and Pieter-Jan Miermans, FPS, Belgium		





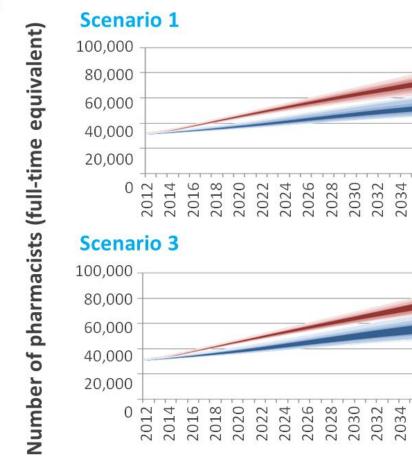
A continuum – how the JA helps



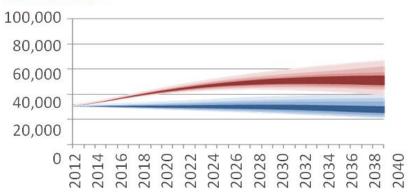




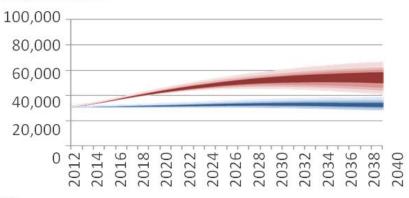
How uncertain is the future?







Scenario 4



Year

2036

2036

2038

2040

CfWI national review of the Pharmacist workforce in England, 2014





Playing your part in this session











Horizon Scanning: future skills and competences of the health workforce in Europe

MATT EDWARDS and JOHN FELLOWS
WP6, EU JA on Health Workforce Planning and Forecasting
Department of Health, UK

JA Closing Event Mons, May 2016



Questions and voting for this session

Does this audience:

- 1. Believe that health and care systems should systematically plan their workforce for the future?
- 2. That in their respective contexts and health systems they have the time and resource to plan as they would wish?
- 3. Wish to participate in the development of future scenarios and create projections on a pan EU and Member State basis?





Horizon scanning

Horizon scanning in health workforce planning and forecasting is used to explore and describe the factors and forces, and their inter-relationships, in workforce systems.

The use of horizon scanning and the produced report and briefs aim to increase our collective knowledge of the factors and forces which may drive changes in the skills and competences required from health workforces over the next 20 years.



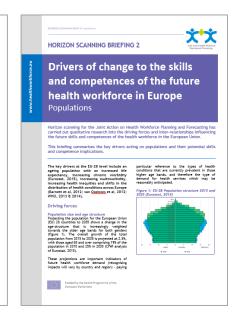




Report and briefs











Will be available at www.healthworkforce.eu in 2016

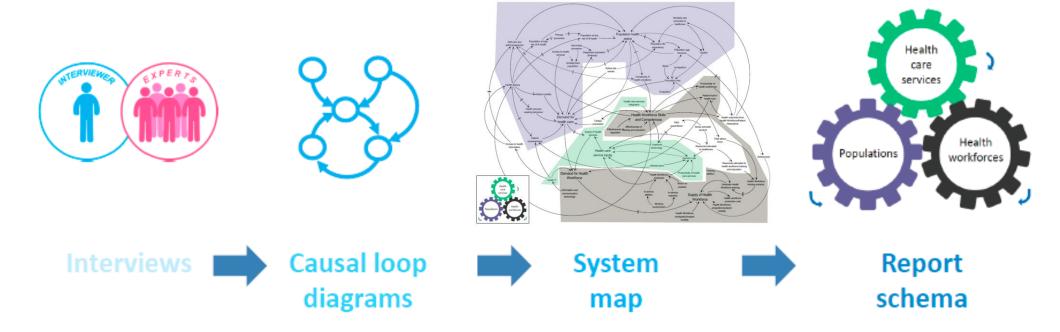




Methodology

Horizon scanning has been conducted by a network consisting of WP6 partners led by the CfWI, in collaboration with the UK Department of Health.

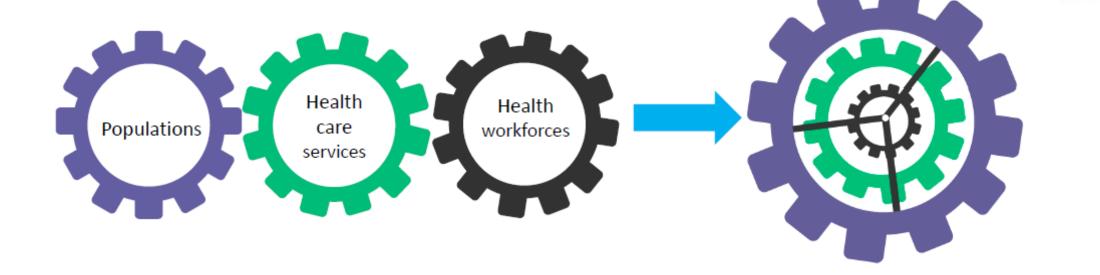
Focal question: 'Thinking up to the year 2035, what are the key driving forces that will influence the skills and competences required in the health workforce?'







Drivers of change: categories





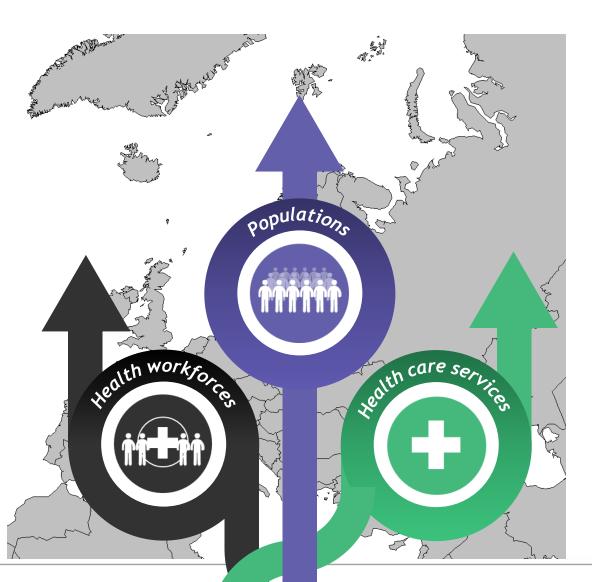


Driving forces across Europe impacting the health

workforce

Improved health workforce planning and forecasting requires better understanding of both:

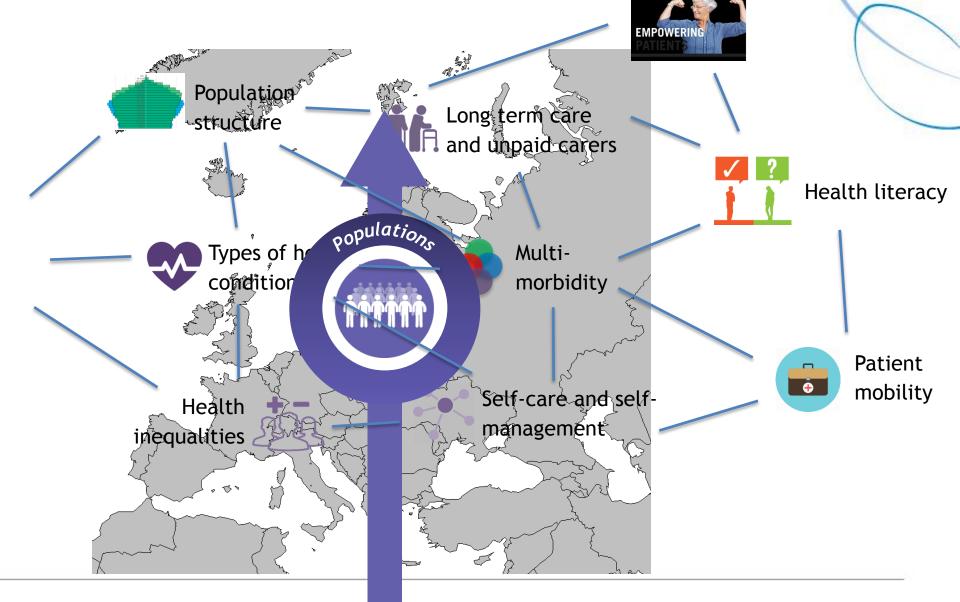
- how the drivers of change relate to each other.
- the likely future direction of these driving forces.







Population level driving forces







High-level drivers of change identified out to 2035

Populations	Health care services	Health workforces
Population structure	Health care expenditures	Ageing health workforce
Long term care and availability of unpaid carers	Health IT and health services	Multi-professional education and adaptation
Types and distribution of health conditions	Genomics and precision medicine	of competencesHealth IT and health
Multimorbidity	Location of care by setting	workforces
Health inequalities	Roles and decision rights	► Skill mix
Health literacy	Regulation	Health workforce mobility

...which have implications to skills and competences

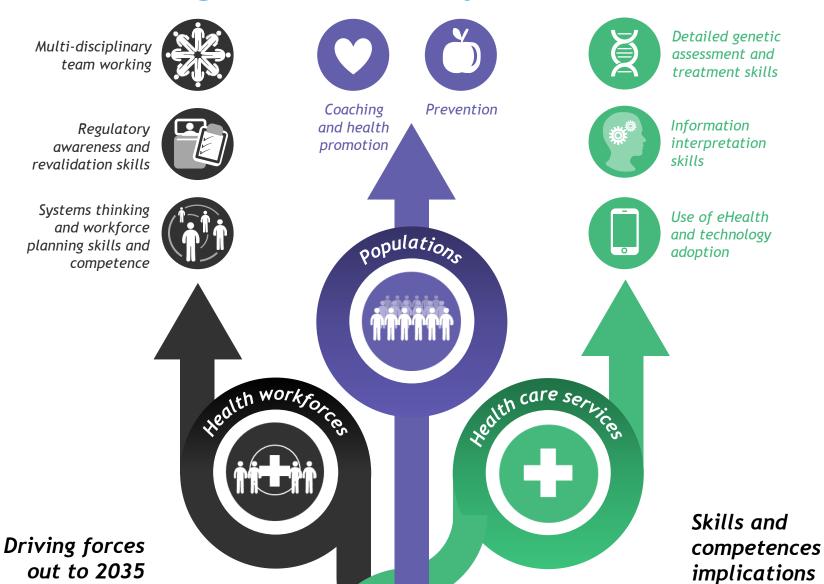


Patient mobility

Patient empowerment



Drivers of change and skills implications







Populations – skills implications



'the ability to reduce the instance or incidence of ill health and social health' (CfWI, 2014).



Increasing focus on joint planning around the person's treatment goals. This type of 'person-centred co-ordinated care (National Voices, 2013) involves further 'engaging and empowering individuals' (WHO, 2015) and the effective alignment of patient and system goals.





Populations

Examples of possible impacts to the workforce as shared by respondents

- Nurses as well as other health and care professions are likely to require an increased breadth of clinical and caring competence for increasingly prevalent diseases such as Alzheimer's and other long term conditions in the population.
- ▶ **Dentists** may require top-up education and continuing professional development in geriatric dentistry or gerodontology in order to better provide for the needs of an increasingly older population as well as wider health promotion and preventative skillsets for the young and middle age bands.
- **Doctors** will need to have an increasingly social role and provide guidance and coaching on public health and social aspects of people's lives that affect their health.





Populations

Education and training considerations

- ▶ Broader general and specialist knowledge for all workforces in prevention and self-care for a range of chronic conditions in combination with each other.
- Increased need for **further knowledge and training** in disability, dependency strategies and strengthening the overall prevention and self-care ability of the population.
- Promotion of health and well-being through participatory approaches between patients and health professionals – development of the workforce to do this

Workforce planning considerations

- ► Changes in existing workforce professions (supply increases or decreases) may not sufficiently match the future population health needs and demands.
- Competence and skill mix will need to be considered carefully so as to include a wider definition of workforce that includes patients, relatives, carers and other health and care workforces as part of the solution.





Health services – skills implications



important for the workforces involved in assessment, diagnosis and treatment. The scope of workforces may also expand to new genetic advisory and therapy health professionals as part of multi-disciplinary teams



Resulting from developments in eHealth may increasingly have wide ranging impacts on patients, the workforce and health systems (EFN, 2014).



Use of technology and its adoption as part of care delivery from a physical and remote perspective such as eHealth, surgical robots and other enhancements amending clinical and non-clinical practices.



Funded by
the Health Programme
of the European Union

Health workforces – skills implications



Includes a range of 'different professional groups, deliver[ing] higher quality patient care and implement[ing] more innovations in patient care' (Borrill et al, 2013).



Health care professionals working in the EU face differing regulatory and re-certification changes as revalidation becomes more prevalent in Europe's health systems.



The interconnectedness of how health systems operate, their complexity and how they interact have implications for the achievement of equitable health outcomes



Continued in horizon scanning briefs which includes examples of workforce impacts, education and training, workforce planning considerations.



High level drivers of change for the future

1. Member States, competent national authorities and partners are aware of the implications of these driving forces on the workforce (including the skills implications).

We encourage that this information and knowledge is applied in Member States' national-specific contexts with the support of workforce planning expertise and knowledge as mapped within the EU Joint Action network of experts.

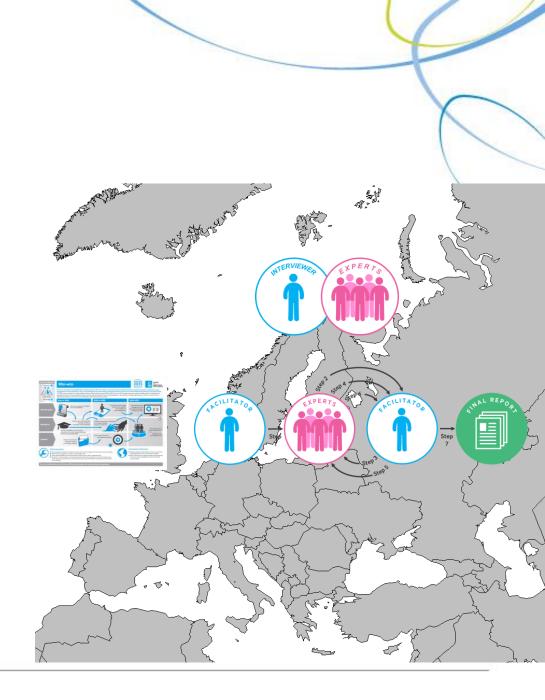






Methods and tools for horizon scanning and multi-professional projections

2. Member States investigate the development of qualitative and quantitative workforce planning methods as well as multi-professional projections (within the context of individual member states) to further develop our future understanding of the implications to the workforce and skills.







A workforce research programme to model and investigate the health and care workforces of the EU

3. That the EU Commission and Member States consider the requirement, scope and timeframe of a further workforce research programme which builds on this horizon scanning.

The next stage would be to simulate the effects of selected driving forces on workforce skills and competences as part of a system dynamics modelling project at EU level where a range of challenging futures would be generated and quantified.







A wider definition of workforce – health and care

4. That the EU Commission and Member States are aware of the need to ensure that this programme of work should consider and investigate the health and care workforces of the EU.

Our health and care systems are intertwined; as are our health and care pathways that patients and service users travel.

Therefore a wider scoping of the issues potentially impacting on these workforces, with full engagement with the Commission, Member States, social partners, patient representatives and carers, is necessary.

This would consider how our health and care systems need to respond to the future pressures and future challenges they face and how we may further share approaches to respond to these challenges.









Yes / No







Does this audience:

1. Believe that health and care systems should systematically plan their workforce for the future?

Result: Yes



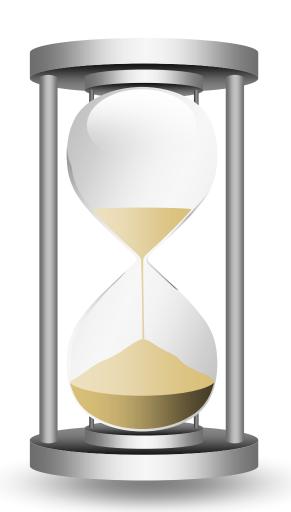




Does this audience:

2. In their respective contexts and health systems have the time and resources to plan as they would wish?

Result: No









Does this audience:

3. Wish to participate in the development of future scenarios and create projections on a pan EU and Member State basis?

Result: Yes





Acknowledgements

Thank you for the support from the EU Commission, EU Joint Action team, the Department of Health, UK and our national and international partners and advisors for participating in this and connected research.

Questions welcomed in the panel session.





