

### Joint Action Health Workforce Planning and Forecasting





# Making health professional mobility work better: why and how

Irene A. Glinos

European Observatory on Health Systems and Policies

3<sup>rd</sup> Joint Action Conference on Planning & Educating Health Workforce Without Borders

Varna, 18-19 Feb 2016







Making health professional mobility work better

- WHY it matters: four reasons selected
- HOW to: two steps



#### Making health professional mobility work better: Why

How can countries address the efficiency and equity implications of health professional mobility in Europe?

Adapting policies in the context of the WHO Code of Practice and EU freedom of movement



WHO Global Code of Practice on the International Recruitment of Health Personnel: "mitigate the negative effects of health personnel migration" - Concern over the impact on health systems

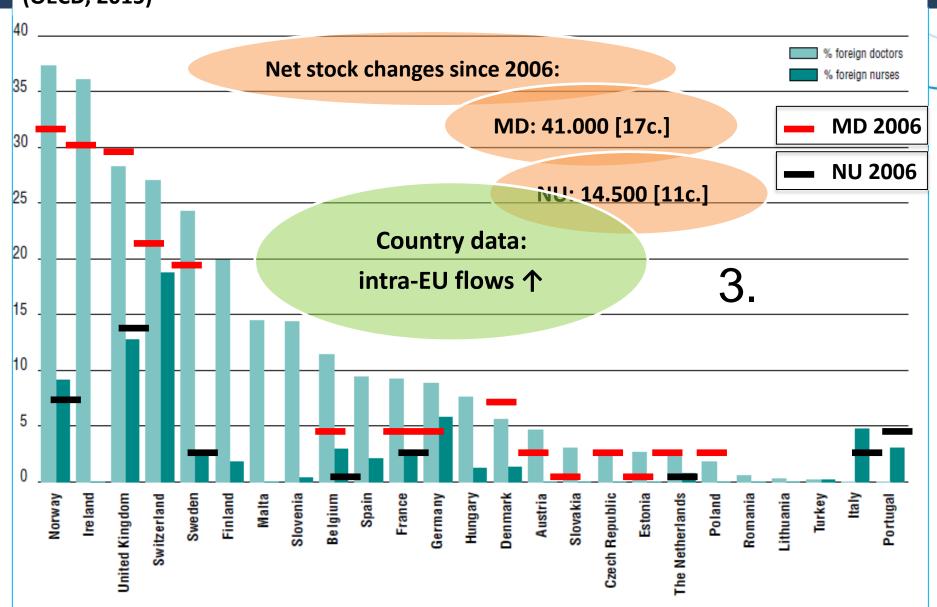
Mobility is a reality in the EU:

- -A right
- -Legally binding
- -Must work with it and adapt to it

1.

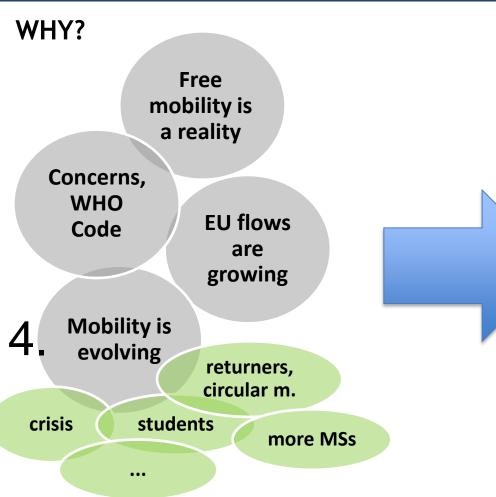
#### Making health professional mobility work better: Why

Share of foreign-trained doctors and nurses in selected European countries, 2014 or latest (OECD, 2015)





# Making free health professional mobility work better: why and how



#### HOW?

by <u>promoting the positive</u> and <u>mitigating the negative</u> effects of health professional mobility

- Step 1: what are the effects of free mobility?
- **→** Analytical framework
- Step 2: what action can promote the positive and mitigate the negative effects?
  - **→** Policy options



## Making mobility work better: How

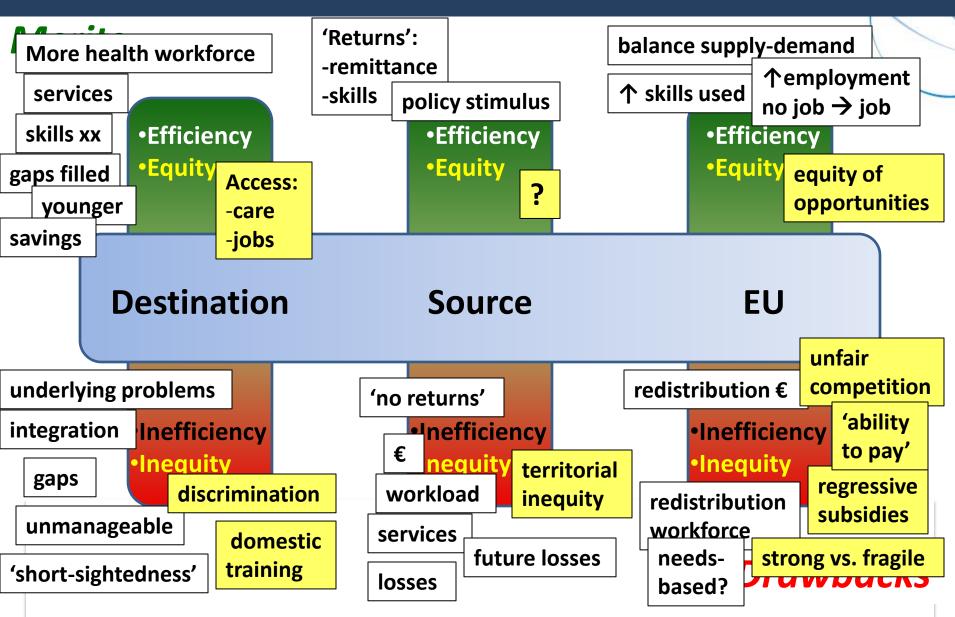
### Step 1: identifying the effects







#### **HOW – Step 1: a new framework**





### Making mobility work better: How

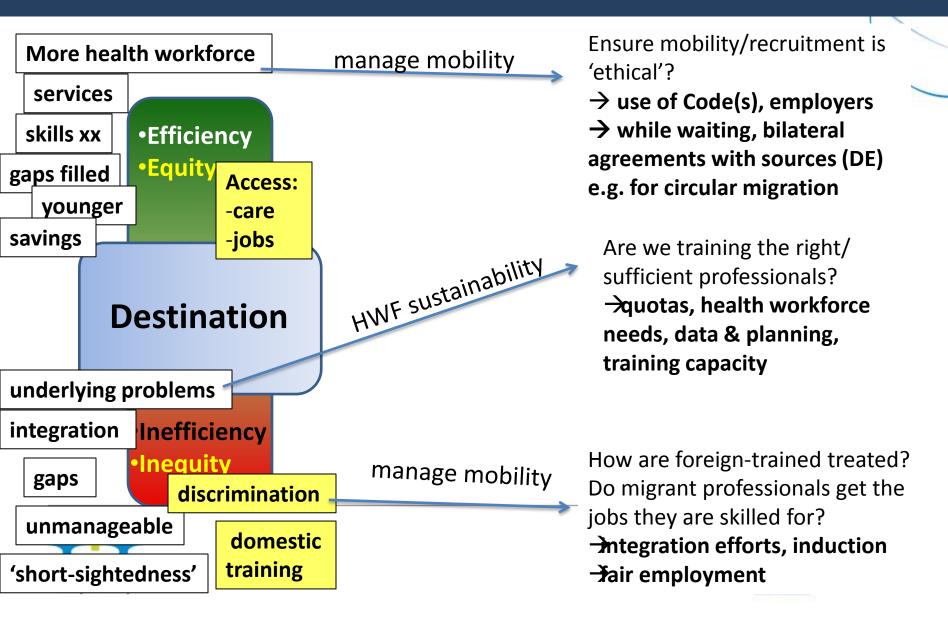
### Step 2: promoting the good, mitigating the unwanted





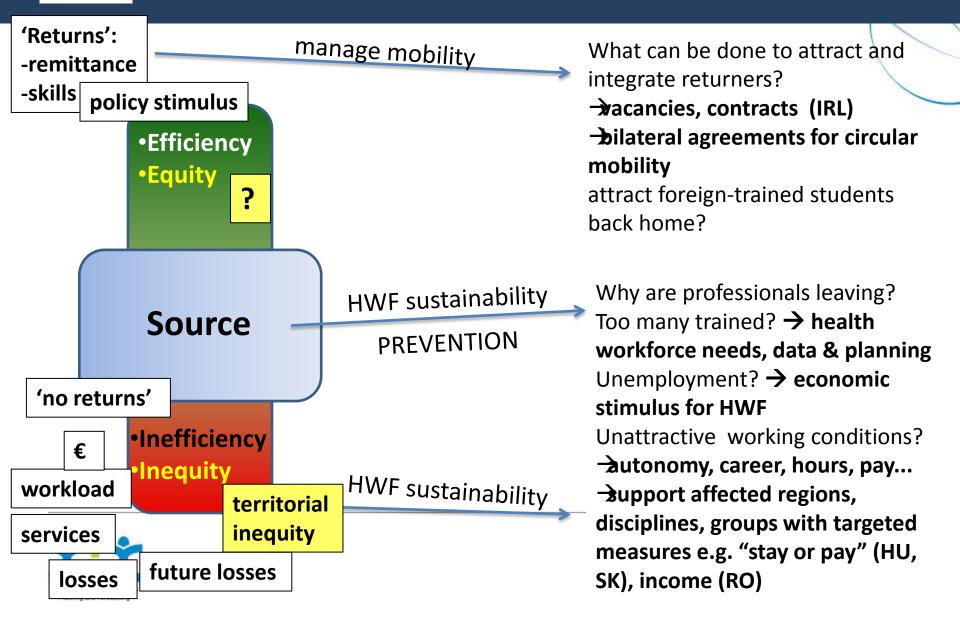


# HOW – Step 2: Policy option examples to mitigate negative and promote positive effects of mobility



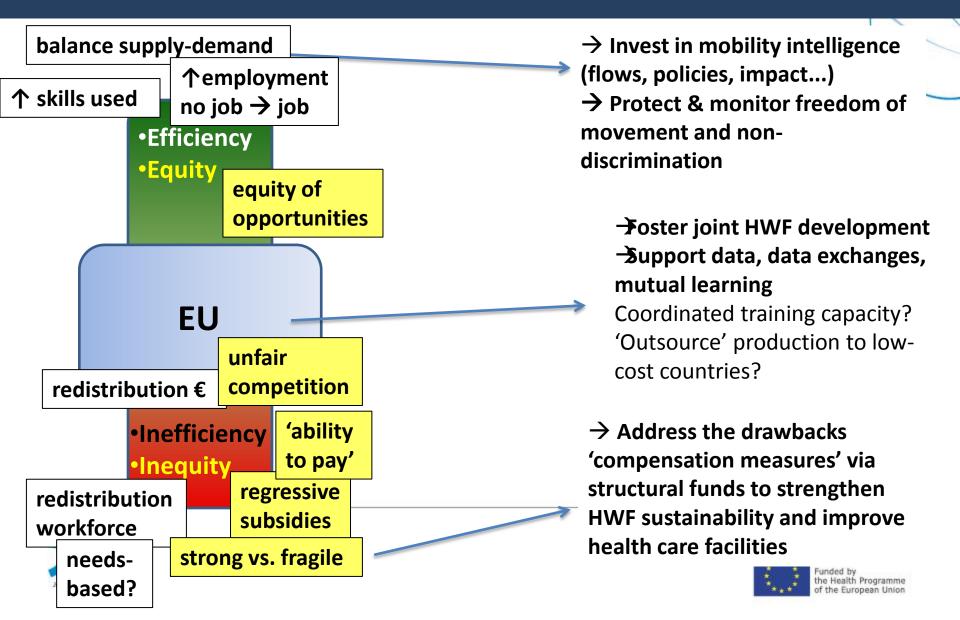


# HOW – Step 2: Policy option examples to mitigate negative and promote positive effects of mobility





# HOW – Step 2: Policy option examples to mitigate negative and promote positive effects of mobility





### **Policy options:** TOOLBOX







## Health workforce sustainability

- B WP4 (data) / WP5 & WP6 (planning methodologies)
- Training and adapting today's workforce
- Tra WP6: D062: Report future skills & competencies
  - Domestic recruitment
- No options 'best'
- •No option is enough: mix, coordinate
- •Choice is country-specific based on HWF situation, priorities, capacity...
  - •Indispensable EU: mobility without borders, solutions without borders

WHO Code

data in the EU

EU action addressing the consequences and opportunities of free mobility

- Joint planning and workforce development
- Protecting vulnerable health systems
- Protecting/promoting mobility

Planning and Forecasting



### Concluding remarks

- Limitations: the individual health professional, global context
- Strengths: flexible, holistic, efficiency > equity, destination > source, EU dimension
- Benefits of making mobility work better:
  - Promotes free mobility
  - Commitment to the WHO Code
  - Rebalance efficiency and equity
  - Health systems
  - Rebalance strong >< fragile systems</p>
  - Health professionals
- Making mobility work better will take concerted, coordinated efforts within and between countries
- Future developments? Student migration; multiple mobility pathways; circular mobility; data challenges...



# Thank you for your attention

#### Irene Glinos

igl@obs.euro.who.int





HEALTH SYSTEMS AND POLICY ANALYSIS

#### POLICY BRIEF 18

How can countries address the efficiency and equity implications of health professional mobility in Europe?

Adapting policies in the context of the WHO Code of Practice and EU freedom of movement

Irene A Glinos Matthias Wismar James Buchan Ivo Rakovac





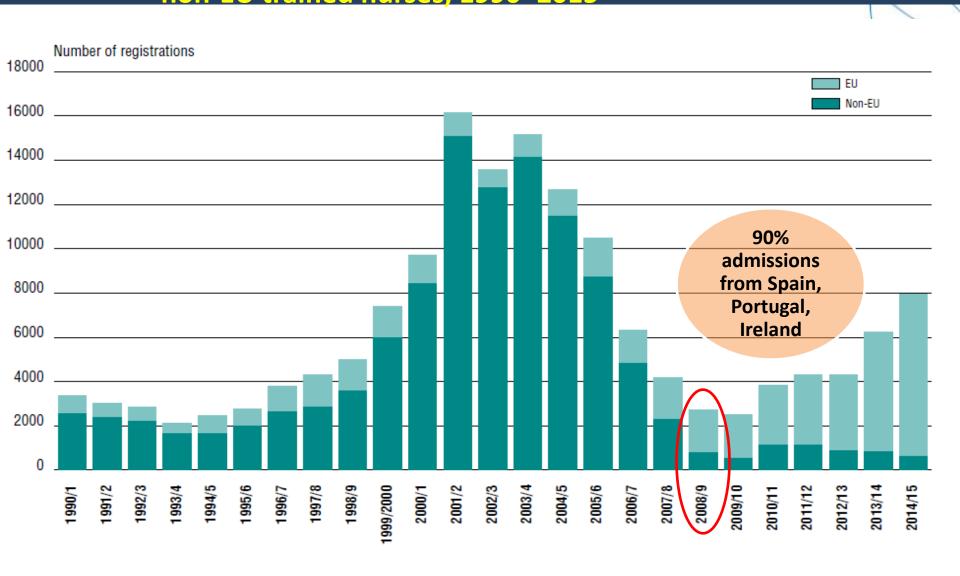


on Health Systems and Policies





# Increasing intra-EU flows: inflows of nurses to the UK, annual registrations of EU and non-EU trained nurses, 1990–2015



Source: NMC/UKCC data; Buchan, 2015.



Implications/ Level	EU	Destination	Source
Merits:			
<ul> <li>Efficiency</li> </ul>	А	В	С
<ul> <li>Equity</li> </ul>	D	E	F
Drawbacks:			
<ul> <li>Inefficiency</li> </ul>	G	Н	1
<ul> <li>Inequity</li> </ul>	J	K	L







# Making free health professional mobility work better: why and how

- Step 1: acknowledging why this is important (mobility is a reality, is growing, is diversifying, and is likely to continue doing so)
- Step 2: clarifying what we mean by 'work better' that is, to promote mobility's positive and address its negative effects
- Step 3: but to take policy action, we first need to identify/understand what the effects of mobility are on health systems
- → This is why we came up with a new tool, key components:
  - Distinguish between effects on source country, destination country, and the EU (given the policy focus)
  - Classify effects according to positive and negative
  - Organise effects according to whether mobility impacts on efficiency/ inefficiency or on equity/ inequity (to represent two values which are omnipresent and which Member States have to balance
    - Freedom of movement vs. ethical concerns, WHO Code
    - Freedom of movement vs. planning requirements for universal access



# Making free health professional mobility work better: why and how

WHY

acknowledging why this is important (mobility is a reality, is growing, is diversifying, and is likely to continue doing so HOW and is likely to continue doing so

by promoting its positive effects and mitigating its negative effects Step 1: identify/understand what the effects of mobility are

- → analytical framework, key components:
  - Distinguish between effects on source country, destination country, and the EU (given the policy focus)
  - Classify effects according to positive and negative
  - Organise effects according to whether mobility impacts on efficiency/ inefficiency or on equity/ inequity (to represent two values which are omnipresent and which Member States have to balance
    - Freedom of movement vs. ethical concerns, WHO Code
    - Freedom of movement vs. planning requirements for universal access
    - Performance vs. equity

Step 2: identify/take measures to encourage the beneficial effects and address the detrimental.